

# STELLAR SUSTAINABILITY

Year 2021-2022





As I look back on 2021, I am immensely proud of the way our organisation rose to challenges presented by the pandemic among issues we are commonly confronted with in light of our regular operations during a year like no other

We are proud of the progress we have made and drawing on the values which our schools follow, we are pleased with the progress we have continued to make and are committed in our endeavour to raise the bar for our ambitions. We have evaluated and updated our governance processes, serving our children for a better tomorrow.

*Stephanie Mathew*



**CSR & Community Engagement Executive  
Stellar Education**

## CSR Report

Year 2022-23

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## ABOUT OUR REPORT

For us, at our six schools corporate social responsibility is the influence that social and environmental efforts have on the value we provide to our community through a focused CSR program. Sustainability and community engagement are synonyms of CSR and will be used interchangeably in this report.

CSR commitments by Canadian Bilingual School (CBS), Creative Children International School (CCIS), Indian Central School (ICS), Pakistan English School (PES), Aspire Indian International School (AIIS), Aspire Bilingual School (ABSK) and DAS Academy will be included in this report under Stellar Education.

## REPORT PARAMETERS

▶ This is our second Corporate Social Responsibility (CSR) report and will study our sustainability path so far and mark the onward journey.

▶ It is our intention that this report provides our stakeholders with an insight and understanding of the CSR initiatives of our group of schools, highlight our performance, and set a road map for the direction ahead.

▶ Each of our school teams were consulted on their area of expertise with their thoughts put into the report before a final sign off by Senior Management.

▶ We have used Global Reporting Initiative (GRI) Sustainability Reporting Guidelines, version 'G3' for guidance in creating this report.

## LEADERSHIP COMMITMENT

Dear Students, Parents, Members of the Community

For Stellar Education, 2021 was another pivotal year in our sustainability journey. We are conscious that our roles and obligations go beyond our status as leaders in education. It is both a responsibility and privilege to promote sustainability and transparency in our schools and communities. The influence we have over our communities comes with a sense of duty to perform and this is reflected in all our strategic planning, operations and decision-making.

The sustainability efforts we are engaged in is not just about us: in the year ahead, our work will continue to underscore our commitment to building a sustainable future and creating value for all our stakeholders. We believe that our success is firmly rooted in the success of our students and schools, and we are proud to commit to playing a significant role in our collective future. We would like to thank the entire Stellar Management, our employees, our partners, and our schools, who continue to be on this sustainability journey with us.



**Vice Chairman,  
Founder and Managing Partner  
Stellar Education**





# LEADERSHIP COMMITMENT

Dear Students, Parents, Members of Management and Staff

Education is the highway to development and schools are at the front lines in the battle against social and economic marginalization. We prioritize multiple domains in our organisation to create a real impact through our CSR activities in fields of early childhood care, career counselling, adolescent issues, mental health awareness, entrepreneurship skill development, with sector specific training and digital literacy.



Education is about opening minds, creating new knowledge. It is an expansive endeavor. In theory, education should provide us with the understanding and capacity of what it means to be a citizen of the world. Students today are complex and reflect the complexity of our society. They have different needs, they have different backgrounds, and they require different approaches to teaching and learning. That said, the challenge we now face is how to create expansive curiosity about who we are teaching and what brings them to education, while taking into account their academics and development as citizens. It starts in the classroom. How they care for one another in the classroom can dictate how they function in and care for their respective communities.



**Chairman  
Senior Advisor  
Stellar Education**

# MISSION STATEMENT

Being on the educational forefront, our vision is to provide holistic education within a conducive environment that nurtures future generations with compassion, curiosity and creativity. Our students learn to be creative thinkers that compassionately contribute to global society.

We make it our mission to nourish young minds by cultivating a passion for learning and innovation. We truly believe that by engaging in team building sports and in performance arts that our students build character and pride toward their culture, helping them become responsible citizens that contribute toward the development of their community and country.

We use our core values as unwavering guiding principles embedded in the way we conduct ourselves. Our core values are consistently used in daily communications at all levels within our schools and externally.

## HONOUR



**Honour our word by fulfilling commitments**

## RESPECT



**Respect people by treating others the way we wish to be treated**

## EXCELLENCE



**Act with excellence and sense of urgency by thinking fast**

## SUSTAINABILITY



**Act sustainably by being prudent, thinking ahead and growing with courage**

# ABOUT STELLAR EDUCATION

Stellar Education is a private company operating in the education industry offering a multitude of curriculum for K-12 students. Our establishment owns Canadian Bilingual School, Creative Children International School, Indian Central School, Pakistan English School, Aspire Indian International School and Aspire Bilingual School. Our schools offer the CBSE, Common Core, IGSCCE curriculums and inclusive education boasting a combined student strength of over 8000 – proudly making us one of the largest school groups with a blend of Kuwaiti and expat community in the country. Over nearly two decades, we have cultivated a legacy of stellar performance across our growing school portfolio continuing to leverage digital infrastructure, manage effective teams and develop innovative operations.



Canadian Bilingual School



Creative Children International School



Indian Central School



Pakistan English School



Aspire Indian International School

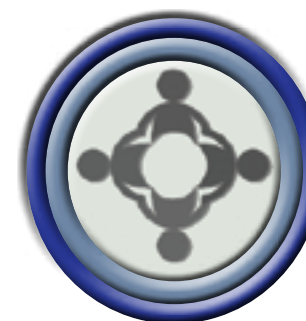


Aspire Bilingual School

# STRATEGY AND MANAGEMENT

Before embarking in education, our legacy healthcare business shared in a considerable history of community engagement although not as a strategic program. Our heritage serves as the touchstone of our formalised Corporate Social Responsibility (CSR) strategy. In 2018, we began conceptualising our CSR strategy by building on best practices that have worked well for us in the past. However, these were inclined to be short-term activities rather than an activity with a true purpose. As our community engagement program develops, our strategy is to align our core values, school vision and mission with our long-term strategic goals. As a result, we have decided to focus our resources and attention on:

## INDIAN CENTRAL SCHOOL



### Strengthening Communities

Building respect and a team spirit between our educational institutions amassed by various cultural communities.

Forging synergies by pooling resource across our school communities.



### Nurturing the Environment

Acting responsibly to protect our country and planet by making consistent efforts to consume only the resources we need and not more

Taking initiative to reduce the waste of water, energy and electricity in an effort to bring down our schools' carbon footprint



### Providing Collaborative Opportunities

Involving administrators, business office staff, educators and students in opportunities to give of their time, effort and skills toward a greater cause

Volunteering time toward school events



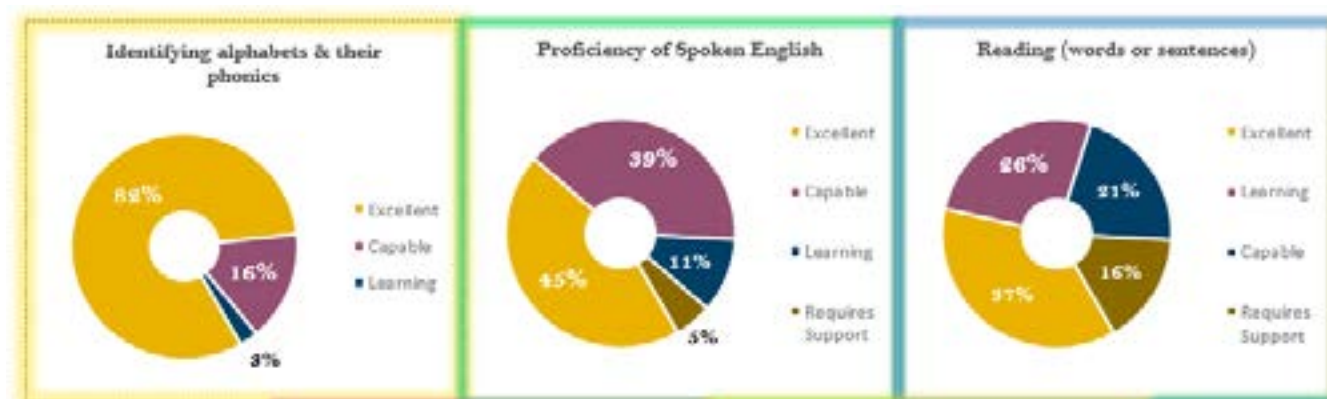
# STRENGTHENING COMMUNITIES

We have initiated parent student surveys, asking families and students to participate in providing us an insight into their expectations. The survey gives school leaders a better understanding of what members of their school community think about their school. The information collected by the survey is designed to support a dialogue among all members of the school community about how to make the school a better place to learn.

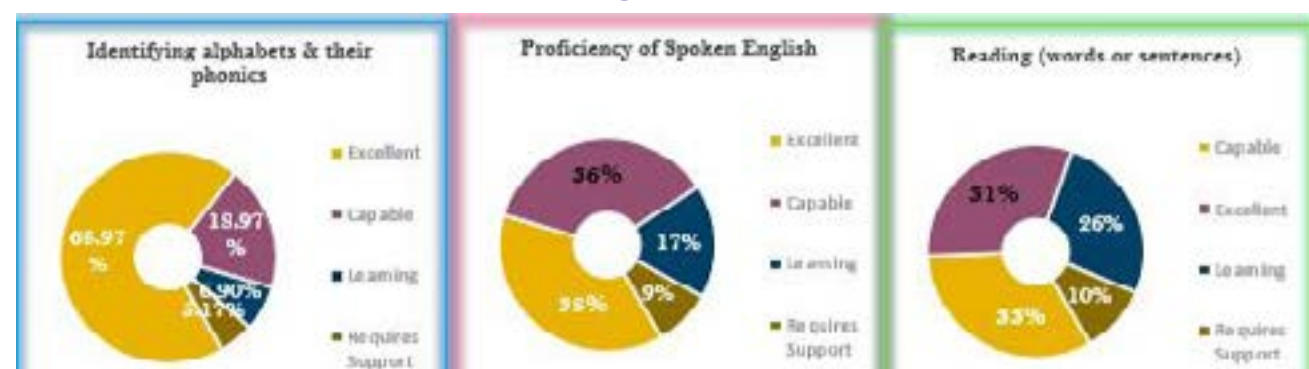
## Consolidated Analysis of Kindergarten Academics



## Aspire Indian International School



## Pakistan English School



# DIVERSE CURRICULUM AT CBS

We transitioned from the Ontario Curriculum to the American Common Core in a streamlined process to ensure our students had no difficulties to comprehend the change. We developed a Child Safeguarding Policy recommended by the MSA team to ensure all staff are trained in child safety procedures. We revised our Character Education program recommended by MSA team to include SEL (Social, Emotional Learning) skills to be included in teacher planning for students.



## AWARDS, REWARDS, RECOGNITIONS

Based on data from our running records, DRA reading assessments students are presented with awards monthly for improvement in their reading levels. Based on teacher observations and student behaviour reports students are presented with Character Education awards at a monthly assembly.



Student Awards Ceremony at the end of the school year – students who have achieved academic success based on student learning levels and through standardized reading assessments are given awards

Esports Club awards are given to students who succeed in this gaming activity that includes schools across Kuwait. Times Table Challenge – students are awarded for their proficiency in knowing their multiplication tables. End of the year Staff Dinner, awards are presented to staff for their contributions in different areas of the school i.e. teachers who were most successful in improving reading levels for students and teachers who supported after school programs.



# CCIS SCHOOL PERFORMANCE REPORT

## 2022

### CURRICULUM

Creative Children International School provides specialized curriculum and support programs for students according to their disabilities.

CCIS uses Brigance as a main curriculum, as well as an assessment tool for students' evaluation & Individual Education Plan writing. Brigance comprehensive inventory of basic skills is a criterion referenced assessment that: CCIS uses Brigance as a main curriculum, as well as an assessment tool for student evaluation and setting goals for Individual Education Plans. Using Brigance, a comprehensive inventory of basic academic and pre-academic skills are assessed identifying a student's level of functioning, their strengths and weaknesses and achievement levels.



Standardised ongoing assessments are made across a broad range of reading and mathematical skills areas to determine student performance.

### SUPPORT PROGRAMS MONTESSORI

Montessori education is an approach that emphasises independence, freedom within limits and respect for a child's natural psychological, physical, and social development.



Students learn through sensory-motor activities, working with materials that develop their cognitive abilities through direct experience: seeing, hearing, tasting, smelling, touching, and movement.

### TEACCH

TEACCH is a program for the Treatment and Education of Autistic and Communication Handicapped Children and is used at CCIS to develop students to grow up to maximum autonomy at adult age. This includes helping them understand the world around them as far as possible, acquiring communication skills that will enable them to relate to other people and empowering them with the necessary competence to be able to make choices concerning their own lives.

### PORTAGE PROGRAM:

Portage is used to focus on training the student's family to be directly and actively involved in the education of their child. Students are taught new skills while parents and guardians are given a demonstration on how to stimulate their child's overall development. All our educational programs are revised frequently to keep up with the maturity of students at CCIS and the progress they make at school.



**Outreach to Community Helpers:** Our Grade 5 students worked on a 'Thank you' note and arranged food packages for the workers who worked on the roads outside the school. This was done in the 1st week of November, as part of the 'Respect' character trait for the month.

**Parent Story Time:** Our elementary grades had invited parents to come online and read to the students in their child's class in either English or Arabic and this proved to be a very engaging activity. Both students and participating parents enjoyed this activity across most elementary grades.

CBS 15th Anniversary Cookbook was an inclusive project initiated to reflect global cuisine offering from the diversity of staff we have at CBS and extended to our parents as well, by collating their signature recipes. We hope to profile this cookbook as a community effort and extend outside our school to profile our school community.





## REWARDS AND RECOGNITION

Students from CCIS were shortlisted and selected for a Quran competition receiving prizes in recognition for this achievement awarded by Sheikha Suheila Salem Al Sabah for their extraordinary performance and participation. These students are

- Mariam Al Fares
- Jana Sabagh
- Reema Al Wateed
- Fatma Bader

A group of CCIS students were presented medals for their participation in “The Box” show produced by AL RAI TV:

- Shaheen Al Jazef
- Ruqaya Ramadan
- Sara Al Moamen

## ACADEMIC REPORT

### Students Achievement

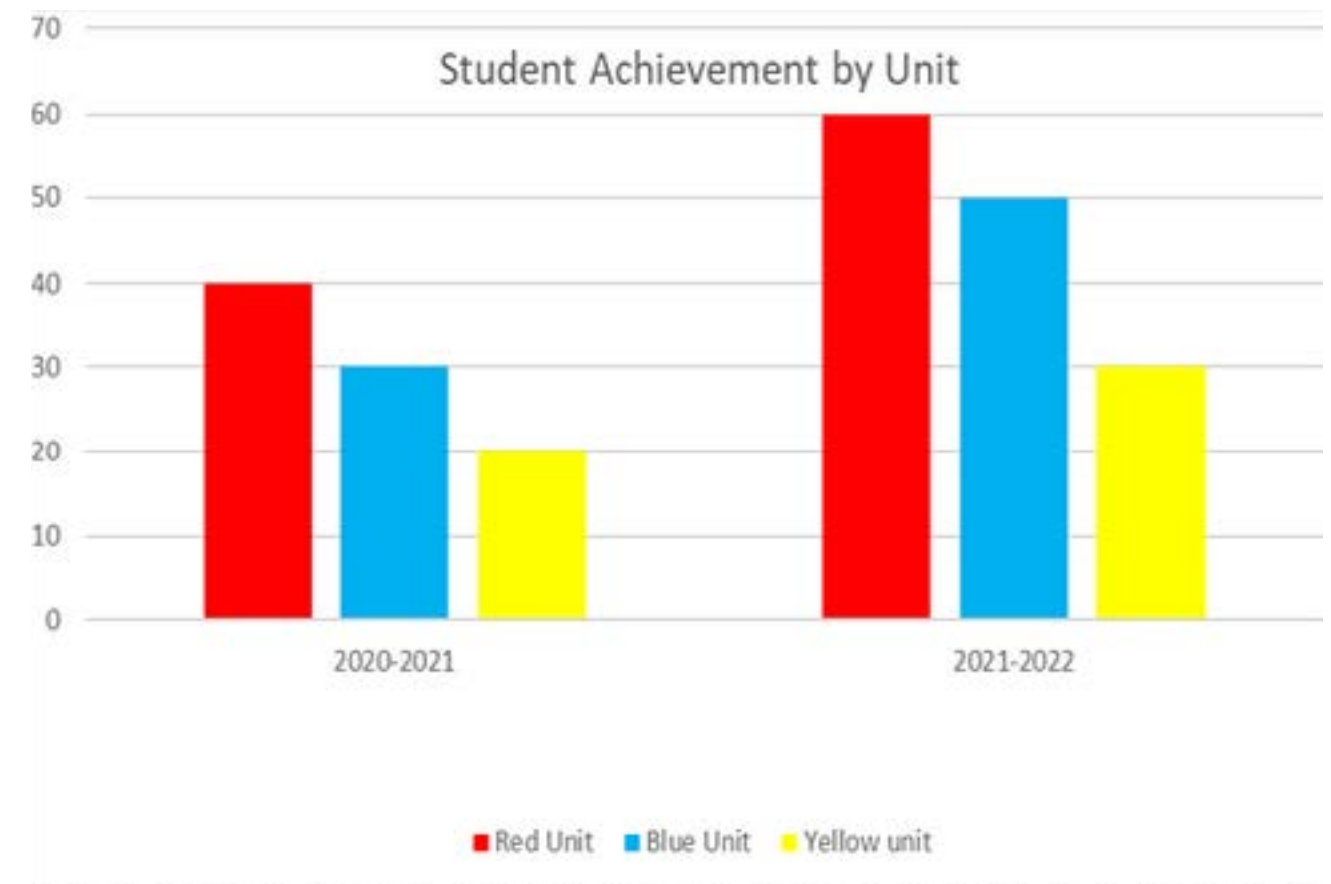
Students’ achievement is measured by the achievement of the student Individual Educational Plan goals (IEP)

### In 2020-2021

- Red Unit 40% goals achievement
- Yellow Unit 20% goals achievement
- Blue Unit 30% goals achievement

### In 2021-2022

- Red Unit 60% goals achievement
- Yellow Unit 30% goals achievement
- Blue Unit 50% goals achievement



### Attendance Rate:

Attendance is directly linked to student achievement. Students attending regularly have showed great improvement compared to those with poor attendance.

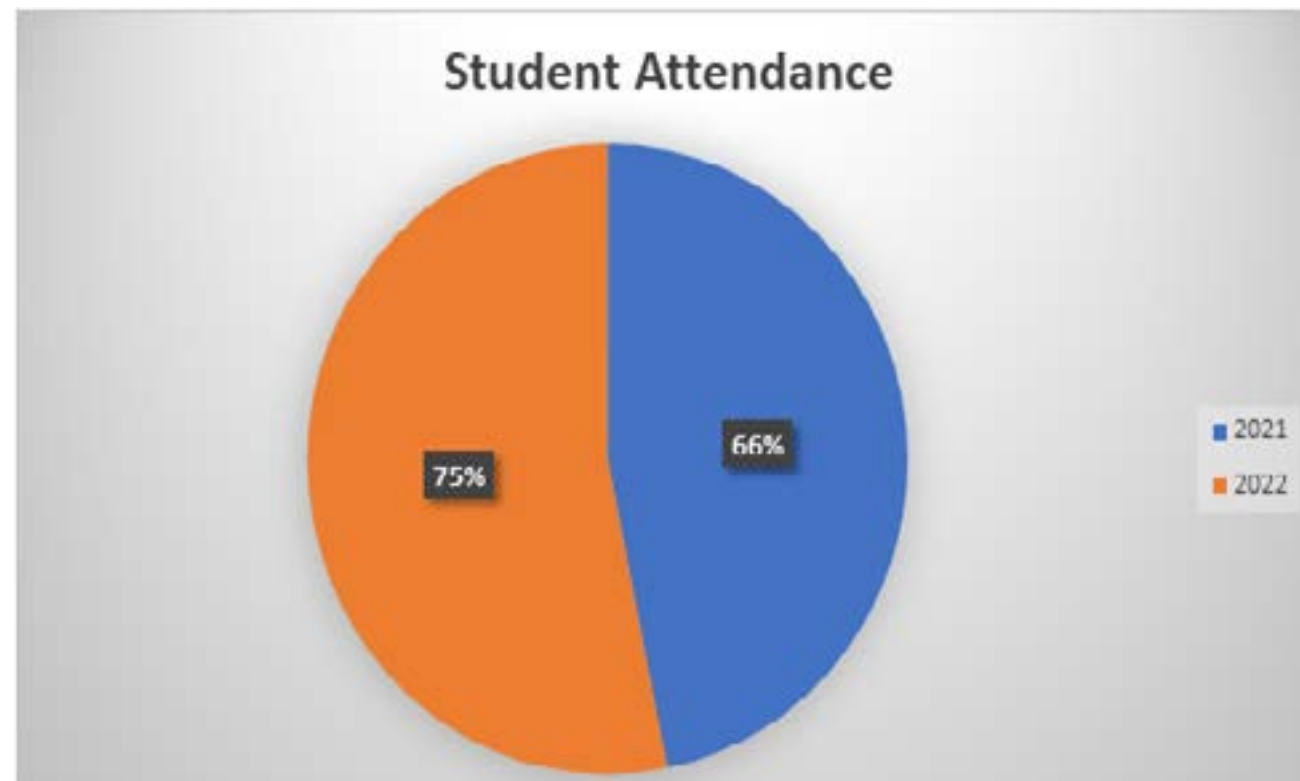
### In 2020-2021

Students’ attendance reached 66%

### In 2021-2022

Students’ attendance reached 75%





#### Behavior Referrals

Students with behavioral challenges are referred to the school psychologist by the class teacher. Treatment plan is generated, and individual sessions are given along with sessions within the group.

#### *In 2020-2021*

Students Behavior improvement ranges from 60% - 85%  
12 students were having individual sessions at least 3 times/week.



#### *In 2021-2022*

Students Behavior improvement ranges from 70% - 90%  
students were having individual sessions at least 3 times/week  
15 students were having individual sessions at least 3 times/week

#### Graduation Rates:

**There are 2 types of students' graduation at CCIS.**

- Students moving to vocational centers
- Students moving to inclusion schools

#### *In 2020-2021*

3 students moved to vocational program.

#### *In 2021-2022*

3 students moved to vocational program

1 student moved to inclusion

## CREATING A BETTER ENVIRONMENT



Creating a supportive and understanding learning environment is particularly important when discussion activities deal with sensitive issues in relation to mental health and wellbeing.

In order to provide a safe and engaging learning environment for students, we collaborate with students to develop a group agreement that sets the parameters for class discussions and reflect on their own role in discussions, acting as a facilitator of the conversation to help to generate various perspectives and viewpoints.



## OUR TEACHERS ADVOCATE SOCIAL RESPONSIBILITY



Through our school culture, our teachers believe it is their responsibility to provide a nurturing and welcoming learning environment for all students, and to take seriously the position of influence that they are in.



A teacher can influence what students talk about, how they think and what they become. Social responsibility demands that a teacher not only cares about students; teacher must understand how they fit into community.



Timely discussions on appropriate localised and international topics including the inequitable distribution of wealth and power, marginalized populations, gender and social issues in a safe environment promote tolerance and unbiased thinking in students.



## PROVIDING QUALITY EDUCATION



Aspire Bilingual School held its first KG2 Graduation Ceremony on 2nd June 2022. The splendid and opulent graduation ceremony commenced with an address by Principal Ms. Charmaine Graves.

For parents in the audience, it was a moment to reminisce their childhood through the eyes of their beloved little sparklers. It was indeed a magical journey that took them through time and space to see the beauty and wonder of a child's innocence.

The graduation ceremony was punctuated by words of wisdom from the Guests of Honour and dignitaries wishing the young little buds forth on the road to primary schooling.





# PROVIDING QUALITY EDUCATION

Indian Central School posts a glorious academic achievement in Grade X and XII results for Academic Year 2021-2022 as declared by CBSE. Students of Indian Central School accomplished remarkable aggregate scores in the CBSE Board Examination 2022. The result at a glance proves the extraordinary commitment, perseverance, and endurance on the part of students and teachers by thriving against all odds.



## GRADE X BOARD RESULTS 2021 - 22

### SCHOOL TOPPERS



FARHAN AL ZAYED

**99.2%**  
496/500



JENEIL JOY PURAMCHERAYIL

**98.4%**  
492/500



ALBY MARIAM THOMAS

**98%**  
490/500

# PROVIDING QUALITY EDUCATION

Mr. K. O Mathew, Chairman of Indian Central School, commended students for their remarkable achievement and lauded the efforts of teachers for their complete dedication and genuine commitment.

## GRADE XII BOARD RESULTS 2021 - 22

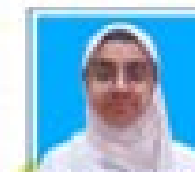
### SCHOOL TOPPERS

#### SCIENCE STREAM TOPPERS



NEVIN THOMAS SAM

**95.6%**  
478/500



HAJIRA MOHAMED ASIK

**95.6%**  
478/500



SHAIK AISHA SIDDIQHA

**94.6%**  
473/500



ANN MARIYA BENNICHI

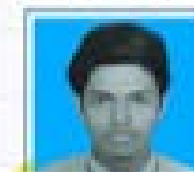
**94.4%**  
472/500

#### COMMERCE STREAM TOPPERS



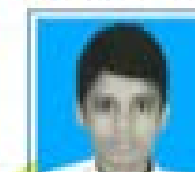
LIZA MARIYA JOSEPH

**96%**  
480/500



SOJIBDEB

**95.8%**  
479/500



JOEL VINCENT EMMANUEL

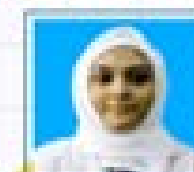
**95.2%**  
476/500

#### HUMANITIES STREAM TOPPERS



JESSICA ELIN VARGHESE

**93.6%**



HUSSAINA VAKIL

**93.2%**



MANJOT SINGH

**86.8%**



## Nurturing the Environment

Students at Aspire Indian International School celebrated Environment Day marching the slogan Go Green all across its extensive campus. Environment safety and making it green is a urgent need of today. We need to restore the naturality speedier than we have destroyed it.

Misbalancing the natural cycle of the environment is leading towards the destruction of life from this planet. It is necessary to understand the importance of healthy environment by not cutting trees, reducing pollution and maintaining greenery around us.



## DAS CARES

Encouraging the Spirit of Giving Dar Al Salam Schools established an annual CSR initiative, DAS Cares through which students, supported by management, parents, teachers and non-teaching staff, are taught the value of charity, encouraging them to grow up with a healthy sense of compassion and sharing with others less fortunate.

Students were encouraged to contribute unused household items, grocery, stationery, household medical supplies and handy gadgets towards the initiative which they distributed to deserving and hardworking community workers.

Around 160 kits were distributed in events organized at multiple

locations across three of the four school campuses on 10th, 11<sup>th</sup> and 18 May. Each event commenced with the recitation of soulful poetry themed 'The Spirit of Giving' by students. Handmade gratitude cards were also placed in each of the kits as an appreciation of the efforts toward beneficiaries such as construction workers, labour and domestic workers.

The schools ensured students were involved in every process of the initiative starting from making contributions, packaging, creating gratitude cards to distribution and organizing the event. The initiative received an overwhelming response from the community with efforts by both students and staff of the schools.







# DAS ACADEMY

## Discover Arts Sports

### Achieve Lead Succeed

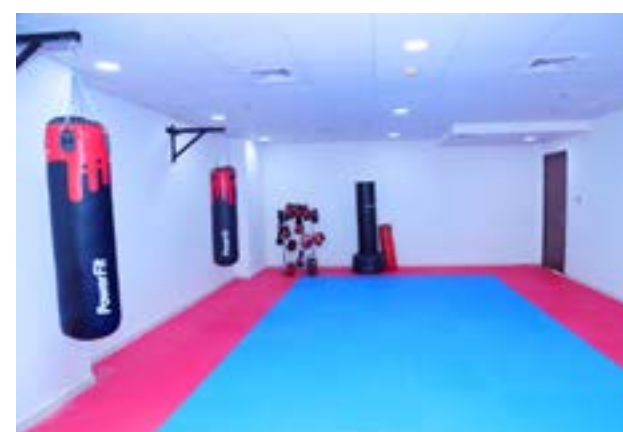
DAS Academy offers science, music, arts, dance and sports courses that bring out the best in children through passion, practice and performance. Embodying our Management ethos of instilling healthy lifestyle virtues in the foundational years of children, we provide a student-safe, student-friendly, and student-centric environment that is conducive to physical, psychological, and social development of students of all ages. Strategically located in the Abbasiya School Complex, program offerings at DAS Academy cater primarily to students as well as the community.



Indoor Table Tennis Area



Cricket Nets



Kickboxing Studio



Swimming Pool

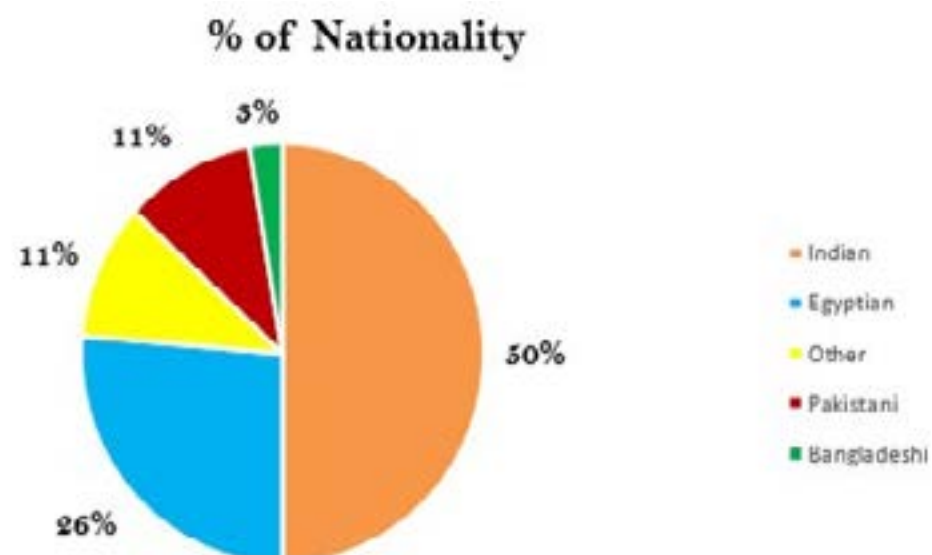


# OUR TALENT

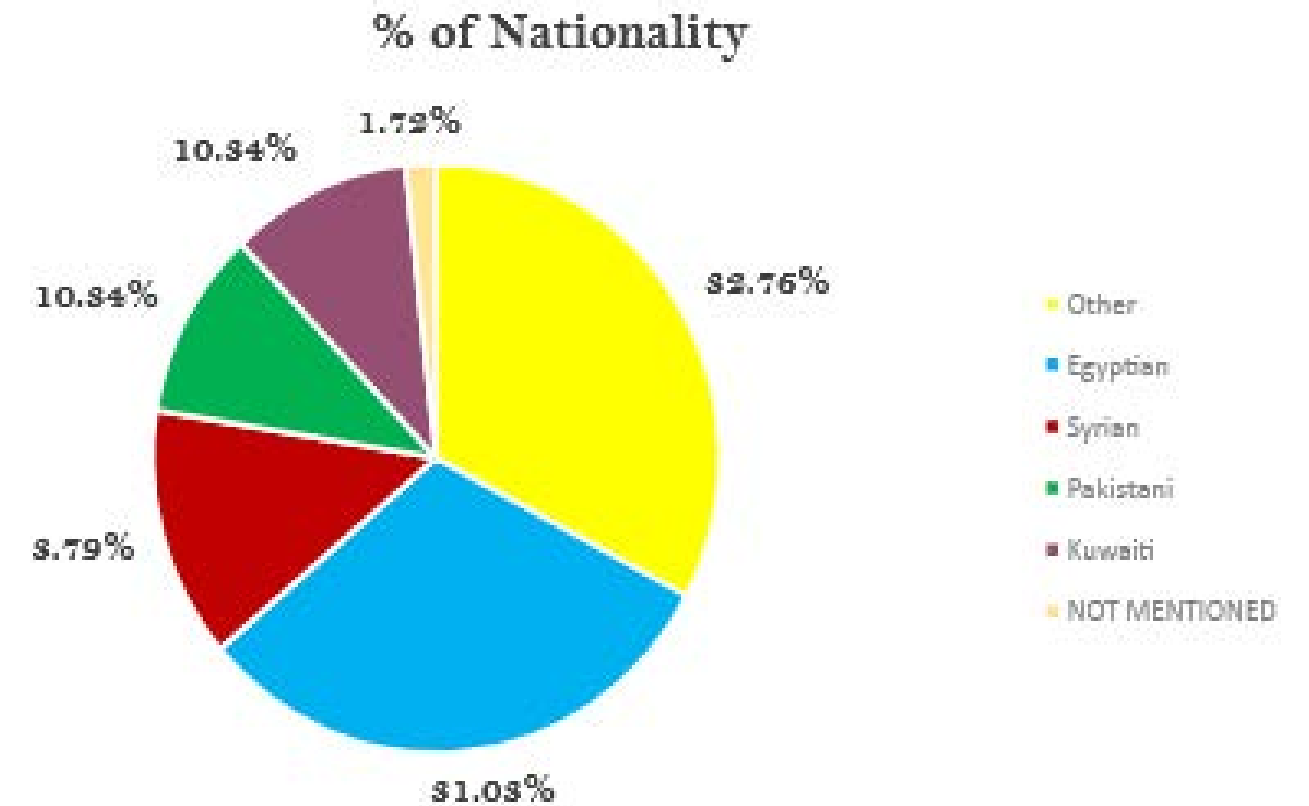
We have employees representing a wealth of cultural backgrounds and different nationalities. Employees from India, Egypt, Canada, Lebanon, South Africans, Serbians, Pakistan and many other countries bring in their diverse culture and values, enriching our school environment with a global experience.



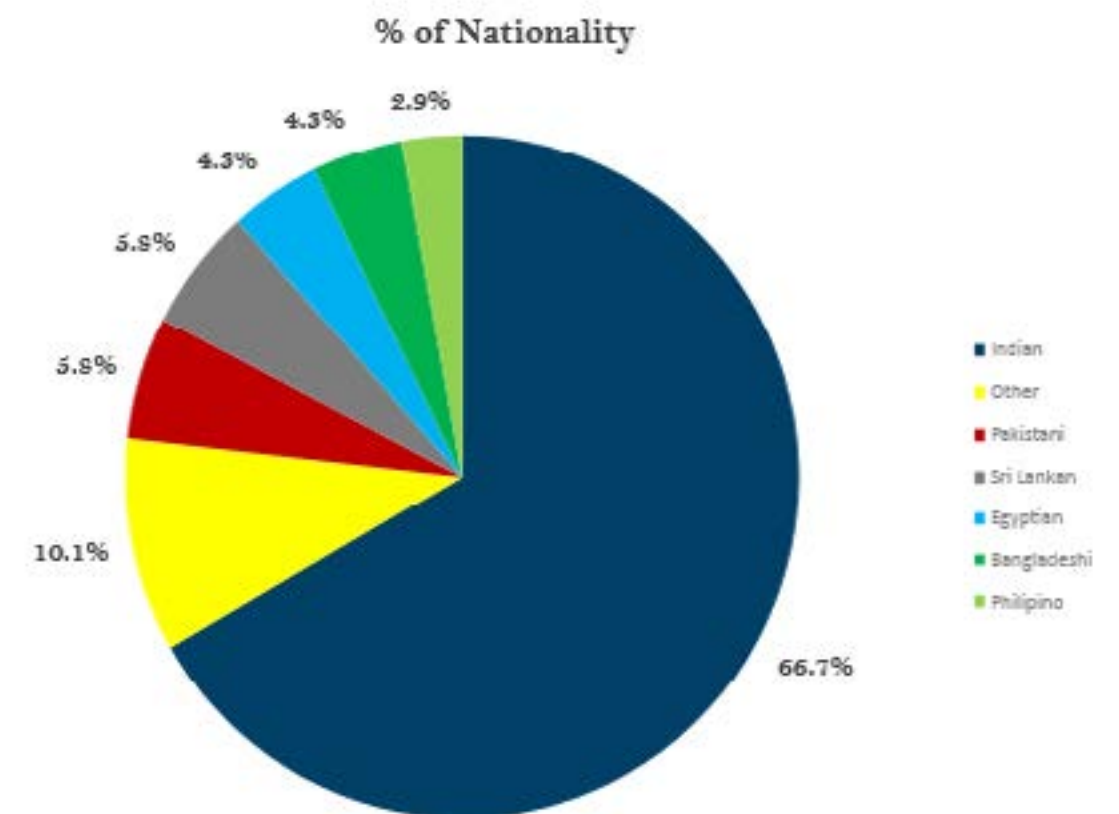
## Aspire Indian International School



## Pakistan English School



## Indian Central School





“ Integrating sustainability in the culture and operations of Dar Al Salam Education has helped our schools thrive on their journey that began over two decades ago, inspired by students and driven by parent-faculty-staff partnerships. Each step of this journey has included important milestones—achievements that were made possible owing to the creativity and innovations of our stakeholders at every one of our schools and central administrative departments. ”

Stephanie Mathew  
CSR &Community Engagement Executive  
Stellar Education



<https://www.cbskuwait.com/>



مدرسة الأطفال المبدعين العالمية  
CREATIVE CHILDREN INTERNATIONAL SCHOOL

<https://www.ccisk Kuwait.com>



<https://www.icskwt.com/>



<https://www.peskuwait.com/>



<https://www.aiiskwt.com/>



<https://www.absk.edu.kwt.com>



<https://www.dasacademykwt.com/>